Tenured Faculty Position in Sustainability
(Abell Hodgson Chair in Regenerative Agriculture)
DRAFT DATED OCT 12, 2026 (SUBJECT TO FINAL APPROVALS)

Appointment Type:	Tenured
Rank:	Associate Professor or above rank
Number of Positions:	1
Posting Date:	xxx
Closing Date to Apply:	xxxx
Anticipated Start Date:	July 1, 2027
Vacancy Disclosure Statement:	This position is an existing vacancy
Posting Number:	IVEY-2026-xxx

Position Profile:

The successful applicant will serve as the Chair in Abell Hodgson Chair in Regenerative Agriculture at the Centre for Building Sustainable Value within Ivey Business School. The Chair's mandate is to advance research and practice in regenerative agriculture. The insights will be disseminated widely, including through journal publications, national and international conferences, symposiums, websites, and teaching. The long-term ambition of the Chair is to improve agricultural practices and, in time, advance the sustainability of food production. Topics of study could include, but are not limited to: Farm level competitiveness, regional farming communities, and broader agri-food systems.

The successful candidate will sustain an active, internationally recognized research program in regenerative agriculture and can bring leading-edge research into the classroom at the undergraduate and graduate levels. Teaching responsibilities will be in sustainability. The candidate should be comfortable with teaching using the case method and experiential methods. Beyond research and teaching, the Chair will be expected to engage industry and help catalyze regenerative practices in practice.

Qualifications or Experience Required:

Research

Applicants must possess a PhD in business or closely related discipline that links strongly to regenerative agriculture. This can include, but is not limited to, accounting, analytics, finance,

management, operations, strategy and sustainability, as well as others with an emphasis on organizations, such as geography, engineering and food science. The applicant must be engaged in an active and continuing research program and have demonstrated the ability to publish in the highest ranked journals in their discipline. Candidates must have a strong record of attracting external research funding (for example, Tri-Council grants or support from donors and foundations), receiving scholarly awards, and being invited to present at seminars and major conferences for both academic and practitioner audiences. The candidate will have demonstrated impact at the farm-, community-, or industry-levels of analysis.

Teaching

The successful applicant will have a strong record of teaching in their selected discipline and the ability to bring leading-edge research into teaching. The candidate must be willing to provide evidence of strong teaching outcomes, innovation in experiential learning, and student engagement. Prior experience supervising research with graduate students or post-doctoral fellows is expected.

Service

The successful applicant will demonstrate a strong record of service through evidence of connecting business practice with research, collaborating across academic units and disciplines, engaging effectively across geographic and cultural contexts, and building relationships and partnerships that have produced meaningful outcomes.

Interpersonal/Communication

Applicants must demonstrate the ability to collaborate effectively with colleagues, students, and administrative staff within the Ivey Business School and the broader university community. The successful candidate will exhibit strong communication abilities, cultural competence, and the capacity to foster positive relationships across diverse groups.

The **Ivey Business School's** mission is to develop leaders who think globally, act strategically, and address critical issues facing organizations and society, through impactful research and transformative learning experiences. Sustainability is at the heart of Ivey and embedded in its purpose statement, which is to "Inspire leaders for a sustainable and prosperous world." Sustainability runs through all core teaching programs, including HBA (Honours in Business Administration), MSc, MBA, and EMBA. There is also an elective course in sustainability for PhDs.

Ivey is Canada's premier business school and is recognized globally for the quality of its research

and management education. The School is internationally oriented in terms of research, curricula, faculty, and student exchanges, with campuses in London (Canada), Toronto and Hong Kong. Ivey is the world's second largest producer of case studies.

The Centre for Building Sustainability Value: Since its inception in 2003, the BSV Centre has led research, teaching, and student activities at the Ivey Business School and globally. It houses the Network for Business Sustainability and Innovation North. It also engages in numerous student activities, including a Certificate in Sustainability for undergraduate students and the Ivey-ARCS PhD Academy.

Sustainability Group Profile: The Sustainability Group at Ivey is multidisciplinary, with most faculty members appointed across groups. Most group members are cross-appointed with other groups. They include: Bob Anderson (Business, Economics, and Public Policy, Strategy), Diane-Laure Arjaliès (Managerial Accounting and Control), Pratima (Tima) Bansal (Strategy), Oana Branzei (Entrepreneurship; Strategy), Nadine de Gannes (Managerial Accounting and Control), Bissan Ghaddar (Management Science), Isam Faik (Information Systems), Jury Gualandris (Operations Management), Patricia Hein (exclusively sustainability), Karen MacMillan (Organizational Behaviour), Zoe Kinias (Organizational Behaviour), Rob Klassen (Operations Management), Shengwen Li (International Business), Lara Liboni (Strategy), Nouri Najjar (Business, Economics and Public Policy), Jason Nguyen (Operations Management), Joshua Pearce (Department of Engineering), Gal Raz (Operations Management), Michael Raynor (Strategy), Laurel Stenfield (Entrepreneurship). The group is research-active with a wide range of topical interests, from climate change to diversity. The research spans different levels of analysis, from individuals to organizations, supply chains, and markets.

Western University: With annual research funding exceeding $220 million, and an international reputation for success, Western ranks as one of Canada's top research-intensive universities. Our research excellence expands knowledge and drives discovery with real-world application. Western also provides an exceptional employment experience, offering competitive salaries, a wide range of employment opportunities, and one of Canada's most beautiful campuses.

City of London: The university campus is in London Ontario, a city with a population of approximately 600,000, located midway between Toronto and Detroit. With an extensive park system, river valleys, tree-lined streets, and bicycle paths, London is known as the "Forest City." London has a reasonable cost-of-living and hosts an international airport, galleries, theatre, music, sporting events and excellent restaurants.

Affirmation Policy Statement: Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to

safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: https://indigenous.uwo.ca/. The policy can be viewed at: POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University.

To apply:

Please click here to complete the online application form.

As part of the application, candidates will be required to upload or provide:

- Cover letter
- Curriculum vitae
- Names and contact information of three academic referees
- Research statement
- Sample recent publication or working paper
- Teaching dossier

Consideration of applications will begin on <DATE> and will continue until the position is filled.

Positions are subject to budget approval. Applicants should have fluent written and oral communications skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact facultypositions@ivey.ca.

Use of AI in screening:

AI is not used to screen, assess, or select applicants.

Land Acknowledgement:

We acknowledge that Ivey Business School is located on the traditional lands of the Anishinaabek, Haudenosaunee and the Lūnaapéewak, on lands connected with the Dish with One Spoon Covenant Wampum between the Anishinaabeg and Haudenosaunee and the London Township and Sombra Treaties of 1796.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.