



Cultivating healthy habits: Why grower involvement is paramount in the battle against falling vegetable consumption.

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Executive Summary

This report examines innovative grower-led and community-based initiatives aimed at increasing vegetable consumption and agricultural literacy, particularly among young people, across several countries including the United States, United Kingdom, Ireland, and Australia.

The analysis reveals a growing trend of collaborative efforts between the agricultural sector, educational institutions, and local communities to foster greater understanding of food production and promote healthier eating habits.

Key Findings:

United States

The National Farm to School Network (NFSN) coordinates over 20,000 growers and 63,000 schools, offering comprehensive farm-to-school programs.

Vermont Feed provides specialised support for farm-to-school initiatives, including peer-to-peer learning platforms for farmers.

United Kingdom

LEAF Education mobilises farmers and educators to integrate food production and environmental awareness into educational settings.

Initiatives include accredited training programs, networking events, and innovative events like the 'Pop-up Knowledge Hub'.

Ireland

Agri Aware's Farm to Fork experience and Family Farm initiative offer hands-on learning opportunities for students and the public.

Australia

Programs like Farms2Schools and the Melbourne Foodbowl Virtual Farm leverage digital technologies to connect farmers with students.

The Kids to Farms project in New South Wales aims to ensure every child has two educational engagements in agriculture by age 12.

VEG Education's Farm Gate Program has shown remarkable success, with 91.2% of secondary students finding the program engaging and 95.2% reporting increased understanding of food origins. The program has effectively educated students about

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the agriculture sector and fresh produce production, with a significant percentage expressing a desire to eat more vegetables and consider agricultural careers.

Common Themes:

- Hands-on learning experiences
- Integration of agricultural education into school curricula
- Utilisation of digital platforms to expand reach
- Collaboration between farmers, educators, and community organisations
- Focus on sustainable farming practices and environmental stewardship

Conclusion:

The success of these programs, particularly the VEG Education Farm Gate Program, demonstrates the significant potential of grower-led and community-based initiatives to impact vegetable consumption patterns and agricultural literacy among young people.

By fostering direct connections between producers and consumers, these initiatives not only promote healthier eating habits but also cultivate a deeper appreciation for the agricultural sector and its role in society.

Recommendations:

- Expand support for grower-led educational programs, using the VEG Education Farm Gate Program as a model for success
- Integrate agricultural literacy into national educational curricula
- Invest in digital platforms to enhance accessibility of farm-to-school programs
- Encourage cross-sector collaborations to create comprehensive, sustainable initiatives
- Conduct longitudinal studies to assess long-term impacts on vegetable consumption and career choices in agriculture

These findings suggest that continued investment in and expansion of such programs could play a crucial role in addressing challenges related to vegetable consumption and agricultural awareness in the long term, with the VEG Education Farm Gate Program serving as a particularly promising model for future initiatives.



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Foreword

As a third-generation vegetable grower and Managing Director of Velisha Farms, I've come to realise just how vital education is in our industry. Through my initiative, VEG Education, I focus on teaching young people about the benefits of vegetables, aiming to make them a more appealing choice in their diets. By hosting school visits and creating engaging content like behind-the-scenes videos of our farming practices, I strive to demystify how vegetables are grown and showcase their nutritional value. I believe that this educational approach not only fosters a greater appreciation for fresh produce among children but also helps address misconceptions about costs and accessibility. By equipping future consumers with knowledge about food production, I hope to inspire them to make informed choices that lead to increased vegetable consumption and support for local growers like myself.

Table 1. Travel itinerary

Travel date	Location	Visits
May 3 - 26 2022	New York, USA	Andy Boy Darrigo Hunts Point Produce Market
June 4 - 10 2022	Brisbane	Hort Connections
October 9 - 12 2022	Coffs Harbour	Fair Farms Conference
October 23 - 30 2022	Orlando, Florida, USA	IFPA Global Show
November 10 - 17 2022	Brisbane	Brisbane Markets
December 6 - 13 2022	Cairns	Eco Farms Ontorio Farms
February 10 - 17 2023	Sydney, NSW	Sydney Markets
March 6 - 8 2023	Canberra, ACT	ABARES
March 9 - 16 2023	Tasmania	Perfection Fresh
May 10 - 15 2023	Boundary Bend, VIC	Cobram Estate
May 20 - 26 2023	Victoria	Melbourne Markets
June 1 - 8 2023	Adelaide, SA Two Wells, SA	Hort Connections Perfection Fresh
June 9 - 16 2023	Western Australia	Vegetables WA Loose Leaf Lettuce
July 10 - 17 2023	Adelaide, SA	Adelaide Markets

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In an era where health and nutrition are at the forefront of public discourse, the role of vegetables in our diets has never been more crucial. Despite the alarming statistics indicating that vegetable consumption among the general population falls significantly below recommended levels, a wave of innovative initiatives is emerging to address this challenge. This report delves into successful grower-led and community-based programs designed to enhance vegetable consumption, particularly among young people, across various countries.

The National Farm to School Network (NFSN) in the United States exemplifies a collaborative approach, uniting over 20,000 growers with more than 63,000 schools. By integrating educational activities related to agriculture, such as cooking lessons and farm field trips, NFSN empowers students with knowledge about food origins while fostering a connection with local producers. Similarly, Vermont Feed provides essential training and mentorship to schools and farmers, facilitating robust farm-to-school programs that enhance food literacy and promote healthier eating habits.

In the United Kingdom, LEAF Education stands out for its efforts to mobilise farmers and educators, bridging the gap between food production and environmental awareness. Their initiatives not only educate students but also engage them in hands-on experiences that cultivate an appreciation for sustainable farming practices. Agri Aware in Ireland further enriches this landscape by offering interactive educational experiences that connect children with the agricultural process, ensuring they understand where their food comes from.

Australia is no exception to this trend. The Farms2Schools program has successfully linked local farmers with primary and secondary school students, providing insights into farming techniques and promoting direct engagement with agriculture. The Melbourne Foodbowl Virtual Farm serves as an innovative digital resource that expands these educational opportunities beyond geographical constraints. Additionally, the Kids to Farms initiative aims to ensure every child in New South Wales has two educational engagements with agriculture by age 12, fostering a deeper understanding of the industry's significance.

VEG Education's Farm Gate Program has demonstrated success in engaging students and enhancing their understanding of vegetable production. With a significant percentage of participants expressing a desire to increase their vegetable consumption and consider careers in agriculture, this program exemplifies the potential of grower-led education to effect meaningful change.

As we explore these diverse programs and their impact on vegetable consumption, it becomes evident that collaboration between growers, educators, and communities is essential for fostering a culture of health and sustainability. This report aims not only to highlight successful initiatives but also to identify areas for further research and development that can amplify these efforts.

Together, we can cultivate a future where vegetables are celebrated not just as essential components of our diets but as integral elements of our communities' health and well-being. By investing in educational initiatives that connect young people with agriculture, we pave the way for a more informed generation poised to embrace healthier lifestyles and support sustainable farming practices.

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Objectives

This comprehensive report aims to:

1. Elucidate the pivotal role of agricultural producers in catalysing increased vegetable consumption across diverse populations.
2. Critically examine the potential of grower-led educational initiatives as a multifaceted risk mitigation strategy for the agricultural sector.
3. Evaluate the efficacy and impact of grower-spearheaded education programs and branding efforts in driving measurable increases in vegetable intake among target demographics.
4. Analyse how proactive grower engagement in consumption education is fortifying industry resilience by shaping the narrative around vegetable consumption patterns and nutritional awareness.
5. Assess the viability and strategic value of integrating educational outreach as a core business function for agricultural enterprises, particularly as a mechanism for risk diversification and market stabilisation.
6. Conduct a comparative analysis of exemplary grower-led educational initiatives, both domestically and internationally, to quantify their impact on vegetable consumption trends and extract best practices for wider implementation.
7. Synthesise empirical evidence on the correlation between grower-driven educational programs and sustained increases in vegetable consumption to inform evidence-based policy recommendations and industry strategies.
8. Explore the potential for grower-led education to foster stronger farm-to-consumer connections, enhancing brand loyalty and creating new market opportunities in an increasingly health-conscious consumer landscape.
9. Evaluate the long-term economic and public health implications of widespread adoption of grower-led vegetable education programs across the agricultural sector.
10. Develop a strategic framework for agricultural stakeholders to effectively conceptualise, implement, and measure the impact of educational initiatives aimed at boosting vegetable consumption and industry resilience.

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Introduction

The persistent underutilisation of vegetables in the Australian diet presents a multifaceted challenge with far-reaching implications for public health, environmental sustainability, and economic prosperity.

The pervasive failure to meet recommended daily intake (RDI) of vegetables has precipitated a cascade of deleterious effects, including but not limited to: escalating rates of chronic diseases, burgeoning government health expenditures, and a concomitant decline in vegetable sales.

In response to this pressing issue, a paradigm shift towards innovative educational initiatives, particularly those spearheaded by growers themselves, has emerged as a promising avenue for catalysing positive change.

Grower-led education represents a transformative approach to addressing the vegetable consumption deficit, offering a unique synthesis of practical knowledge, industry insight, and community engagement. By leveraging the expertise and passion of those at the forefront of vegetable production, these initiatives aim to not only augment consumption patterns but also to cultivate a deeper appreciation for the intrinsic value of vegetables in promoting holistic health and well-being. Moreover, such programs serve as a conduit for fostering a more intimate connection between consumers and the agricultural sector, potentially reinvigorating interest in the growing industry and its vital role in sustaining both human and environmental health.

This comprehensive report endeavors to elucidate the multifaceted potential of grower-led education initiatives in revolutionising vegetable consumption patterns. Through a rigorous analysis of empirical evidence and case studies drawn from both the Australian context and international exemplars, we aim to provide a nuanced understanding of the efficacy, challenges, and opportunities inherent in these educational endeavors. Our investigation encompasses a wide spectrum of initiatives, ranging from school-based programs to community outreach efforts, each evaluated for their impact on consumption behaviors, nutritional awareness, and broader societal outcomes.

Key findings from my research underscore the importance of adopting a holistic, systems-based approach to vegetable education. The most impactful initiatives are characterised by their ability to seamlessly integrate knowledge of production processes with practical consumption strategies, thereby creating a more comprehensive understanding of the vegetable journey from farm to table. Furthermore, programs that successfully foster direct connections between consumers and producers have demonstrated particularly promising results, suggesting that personal engagement and experiential learning play crucial roles in shaping lasting dietary changes.

As we navigate the complex landscape of vegetable consumption and education, this report aims to serve as a catalyst for further innovation and research in the field. By identifying areas of success, pinpointing knowledge gaps, and proposing avenues for future investigation, we seek to contribute to the ongoing dialogue surrounding the optimisation of grower-led education initiatives. Ultimately, our goal is to provide a robust foundation upon which policymakers, educators, and industry stakeholders can build more effective strategies for increasing vegetable consumption, thereby contributing to a healthier, more sustainable future for all Australians.

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Understanding the challenges

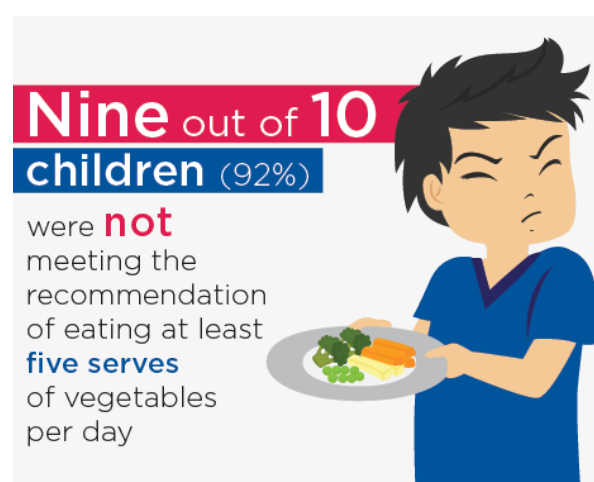
What are the rates of vegetable consumption currently? Why does this matter?

The current trends in vegetable consumption among Australians: The current landscape of vegetable consumption in Australia paints a stark and concerning picture, with alarming discrepancies between recommended intake and actual consumption patterns across various demographics. Recent data from the 2022 National Health Survey unveils a troubling reality: a mere 6.5% of Australian adults meet the recommended daily vegetable intake, as prescribed by the National Health and Medical Research Council's (NHMRC) 2013 Australian Dietary Guidelines (ABS, 2022). These guidelines, meticulously crafted to ensure optimal nutrition, delineate age- and sex-specific recommendations for vegetable consumption that the vast majority of Australians are failing to achieve.

The situation among children is equally disconcerting, with only 4.6% consuming the recommended daily serves of vegetables (ABS, 2022). This statistic not only highlights a critical nutritional deficit in the younger population but also portends potential long-term health implications as dietary habits formed in childhood often persist into adulthood.

A longitudinal analysis of vegetable consumption trends reveals a persistent and troubling decline. Per capita consumption has been waning at an annual rate of 1.1% (based on a 5-year Compound Annual Growth Rate), culminating in a staggering 13-kilogram reduction in yearly vegetable intake per capita compared to 2001 levels (FVC, 2020). This downward trajectory spans both fresh and processed vegetable categories, indicating a systemic shift in dietary patterns rather than a mere substitution effect.

The COVID-19 pandemic has further exacerbated this nutritional crisis, with 17% of Australians reporting a decrease in vegetable consumption compared to pre-pandemic levels (FVC, 2022). This decline is particularly pronounced among younger demographics, with school-aged children, teenagers, and young adults (18-24 years) emerging as the cohorts with the lowest vegetable intake (ABS, 2022). This generational disparity in consumption patterns raises significant concerns about the future health trajectory of the nation.



The persistent and widening gap between recommended and actual vegetable intake, coupled with the steady decline in consumption across all age groups, underscores the urgent need for targeted interventions and comprehensive public health strategies.

The current trends not only reflect a failure to meet nutritional guidelines but also signal a potential public health crisis that could have far-reaching implications for national health outcomes and healthcare expenditure in the coming decades.

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The importance of vegetable consumption for overall health

The inadequate consumption of vegetables represents a critical public health challenge with far-reaching implications for individual well-being, societal health outcomes, and economic sustainability. Despite the incontrovertible evidence supporting the myriad health benefits associated with increased vegetable intake, consumption rates remain alarmingly suboptimal.

The ramifications of insufficient vegetable consumption extend beyond individual health, manifesting in a cascade of deleterious effects on public health and economic stability. A robust body of scientific literature unequivocally demonstrates the inverse relationship between vegetable intake and the risk of chronic, non-communicable diseases. The complex matrix of bioactive compounds found in vegetables - including antioxidants, fibre, and phytochemicals - plays a pivotal role in disease prevention and health promotion.

Epidemiological studies consistently corroborate the protective effects of a vegetable-rich diet against a spectrum of chronic conditions, including cardiovascular diseases, cerebrovascular events, certain malignancies, type 2 diabetes, renal disorders, ocular degeneration, and gastrointestinal dysfunctions (Harvard School of Public Health, 2020; NHMRC, 2013). The potential impact of even modest increases in vegetable consumption is profound; an additional daily serving per capita could precipitate a 5% reduction in all-cause mortality and a 4% decrease in deaths attributable to cardiovascular and cerebrovascular events (Consumers Health Forum Australia, 2022).

The repercussions of suboptimal vegetable intake extend beyond individual health metrics, exerting a substantial burden on public health infrastructure and economic resources. In the Australian context, the fiscal implications are staggering; the 2015-2016 period saw an estimated \$978 million in government health expenditure directly attributable to low vegetable consumption (FVC, 2022). Projections suggest that augmenting daily vegetable intake by a single serving could yield annual savings of approximately \$200 million in government health expenditure. This financial imperative is particularly salient given that the economic burden associated with inadequate vegetable consumption is projected to surpass one billion dollars annually, with an upward trajectory anticipated in the absence of intervention.

The potential return on investment in initiatives aimed at boosting vegetable consumption extends far beyond the immediate reduction in healthcare expenditure. Such interventions promise a multiplicity of ancillary benefits, encompassing enhanced community well-being, increased productivity, and broader socioeconomic gains. The crux of the issue lies in the stark disparity between recommended and actual vegetable intake among Australians, a discrepancy that not only undermines population health but also catalyses an exponential growth in public health costs and associated economic and social ramifications.

Addressing this multifaceted challenge necessitates a concerted, multisectoral approach that leverages evidence-based strategies to fundamentally reshape dietary behaviors and food environments. By prioritising interventions that facilitate increased vegetable consumption, stakeholders have the opportunity to effect transformative change, mitigating the burgeoning health crisis while simultaneously fostering economic resilience and social prosperity.

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Barriers to increased consumption of vegetables

The multifaceted impediments to augmenting vegetable intake are complex and well-documented, necessitating a nuanced understanding to inform effective interventions (McKinna et al., 2018). A comprehensive analysis of these barriers reveals several critical factors:

1. **Culinary Proficiency Gap:** A significant obstacle lies in consumers' lack of culinary acumen and confidence in procuring, preparing, storing, and serving vegetables. This deficiency in practical skills often results in suboptimal eating experiences, perpetuating a cycle of low vegetable consumption.
2. **Knowledge Deficit:** There exists a pervasive lack of understanding regarding vegetable seasonality, nutritional benefits, and optimal preparation methods. This knowledge gap hinders consumers' ability to make informed choices and fully appreciate the value of incorporating vegetables into their diets.
3. **Early Exposure and Habit Formation:** The critical role of childhood exposure in shaping lifelong dietary patterns cannot be overstated. Research involving 1,200 lower-income African American women demonstrated a strong correlation between early vegetable exposure and positive attitudes towards vegetables in adulthood (Journal of Nutrition Education & Behavior, 2004). However, poor sensory acceptance and societal stigma surrounding vegetables for children often impede the formation of healthy eating habits from an early age.
4. **Sensory Barriers:** The inherent sensory characteristics of many vegetables often fail to align with innate taste preferences, potentially leading to lifelong aversions if not addressed through proper preparation and exposure.
5. **Socioeconomic Factors:** Access to fresh, high-quality vegetables can be limited by socioeconomic constraints, including cost, availability, and transportation issues, particularly in underserved communities.
6. **Time Constraints:** The perceived time investment required for vegetable preparation in today's fast-paced society serves as a significant deterrent for many consumers.
7. **Competing Food Environment:** The ubiquity of highly palatable, convenience-oriented processed foods creates a challenging environment for promoting vegetable consumption.
8. **Lack of Integrated Approach:** Despite some modestly successful awareness campaigns, attempts to significantly increase vegetable consumption in Australia have fallen short. A review of 57 US fruit and vegetable consumption programs concluded that a multifaceted approach integrating government, industry, and community efforts across all age groups is crucial for meaningful impact (Thomson, 2011).

Addressing these barriers requires a comprehensive, collaborative strategy that leverages industry expertise, government resources, and community engagement. Such an approach must focus on education, skill development, and creating positive eating experiences to foster a cultural shift towards increased vegetable consumption. By tackling these impediments through targeted interventions and systemic changes, we can work towards improving national vegetable intake and, consequently, public health outcomes.

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Comparing vegetable consumption around the world

The global landscape of vegetable consumption presents a complex tapestry of dietary habits, cultural influences, and socioeconomic factors that vary dramatically across nations and regions. This intricate interplay of elements yields a nuanced picture of nutritional patterns that defies simplistic generalisations.

In the United States, despite a burgeoning health-conscious movement, vegetable intake remains stubbornly below recommended levels. The pervasive influence of convenience-oriented lifestyles and the ubiquity of fast-food culture continue to pose significant challenges to widespread adoption of vegetable-rich diets. This nutritional shortfall persists as a public health concern, with far-reaching implications for national health outcomes and healthcare expenditures.

The United Kingdom, by contrast, boasts a more deeply ingrained tradition of vegetable consumption, rooted in its culinary heritage and bolstered by a growing emphasis on locally sourced produce. This cultural predisposition, combined with diverse culinary influences from its multicultural population, contributes to a comparatively higher vegetable intake than its transatlantic counterpart.

Australia emerges as a paragon of vegetable consumption among Western nations, with its multicultural populace and outdoor-centric lifestyle fostering a robust appreciation for fresh produce. The nation's per capita vegetable consumption of 142.5 kilograms annually stands as a testament to the integral role of vegetables in the Australian diet, surpassing both the United States and the United Kingdom.

The Asian continent presents a particularly diverse and dynamic picture of vegetable consumption patterns. Nations such as Japan and South Korea exemplify the potential for vegetable-centric diets, with their culinary traditions heavily emphasising fresh, seasonal ingredients. Japan's remarkable annual per capita consumption of 139.6 kilograms of vegetables nearly rivals Australia's leading position. However, this is juxtaposed against the lower consumption rates observed in parts of China and Southeast Asia, where rapid economic development, urbanisation, and the encroachment of Western dietary influences have led to evolving nutritional landscapes.

The stark contrast in vegetable consumption between nations is vividly illustrated by the Food and Agriculture Organisation's data. While Australia and Japan lead with their impressive figures, the United States lags significantly at 94.6 kilograms per capita annually. The United Kingdom occupies a middle ground with 117.9 kilograms, while Southeast Asian nations such as Indonesia and Thailand report substantially lower rates, ranging from 40 to 60 kilograms per capita annually.

These disparities underscore the profound impact of cultural, economic, and environmental factors on dietary choices. They also highlight the potential for targeted interventions and policy initiatives to bridge these nutritional gaps and promote healthier eating habits on a global scale. As nations grapple with the dual challenges of malnutrition and obesity, understanding and addressing these vegetable consumption patterns becomes increasingly crucial for global public health and sustainable food systems.

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Growers as advocates

Growers as collaborators, marketers and promoters

The evolving socio-cultural landscape in Western nations, including Australia, is witnessing a paradigm shift in consumer engagement with food production. This transformation is characterised by a burgeoning interest in locally-sourced produce and a desire for deeper connections with food producers. This trend has given rise to a tapestry of community-based initiatives, including community gardens, farmers' markets, school-based culinary programs, and educational outreach efforts. Collectively, these endeavors form intricate local food networks that not only align with the growing demand for locally-produced sustenance but also present unprecedented opportunities for the vegetable industry to catalyse increased consumption.

Empirical evidence robustly supports the efficacy of participation in local community food systems in driving positive changes in vegetable intake and associated dietary choices (Herman et al., 2008; Ruelas et al., 2012; Davis et al., 2015). Furthermore, research indicates that engagement with food production processes and exposure to harvesting practices exerts a profound positive influence on children's willingness to embrace a more diverse range of vegetables (Morgan, 2009). Initiatives that actively involve both children and adults in food cultivation demonstrate particularly promising outcomes in terms of consumption patterns, especially when coupled with elements of culinary preparation.



A comprehensive scoping study conducted by Deakin University in 2017 underscored the recurrent theme of partnerships between community stakeholders and industry as a critical success factor in emerging community interventions aimed at boosting vegetable consumption.

Collaboration emerges as the linchpin of these initiatives, with strong grower representation being paramount in advocating for comprehensive action to address Australia's complacency regarding suboptimal vegetable consumption rates (McKinna et al., 2020).

The synergistic collaboration between vegetable growers and community stakeholders in promoting vegetable consumption has the potential to yield multifaceted benefits for both producers and society at large.

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By forging strategic partnerships with growers, communities can foster a robust sense of collective purpose and work in concert to elevate consumption patterns across diverse demographic segments. Community events, orchestrated in conjunction with local educational institutions and community centres, serve as powerful vehicles for educating children and families about the critical importance of integrating vegetables into their dietary regimens.

Moreover, initiatives such as grower-led education programs not only disseminate crucial nutritional knowledge but also cultivate a sense of community among local producers. These programs facilitate the exchange of experiences and the construction of networks that contribute to the overall vitality and resilience of the local agricultural ecosystem. When growers assume the role of advocates for vegetable consumption, it engenders a positive ripple effect that reverberates through health, environmental, and economic domains. By championing the myriad benefits of vegetables, growers not only contribute to the holistic well-being of individuals and communities but also enhance the sustainability and adaptability of the agricultural sector.

On a broader industry scale, horticulture faces significant challenges in terms of branding and public perception, often portrayed in media narratives as the domain of the "struggling farmer." This persistent narrative, perpetuated by crisis-driven engagement from advocates and peak bodies, has contributed to a less-than-optimal brand image for the industry as a whole. However, this challenge presents an opportunity for growers to redefine their public image by assuming proactive roles as marketers and promoters. Those who champion vegetable consumption not only contribute to public health but also elevate their brand equity. In an era characterised by increasing consumer emphasis on health, sustainability, and community well-being, alignment with these values can significantly enhance growers' reputations and appeal to conscientious consumers.



To nurture young children's affinity for vegetables and optimise future demand, the food industry, particularly growers, plays a pivotal role. They can enhance children's familiarity and exposure to vegetables through sophisticated marketing and promotional activities, thereby driving increased vegetable intake. Leveraging the

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sensory properties of vegetables that resonate most with children, such as vibrant colors and sweet flavor profiles, alongside the use of engaging characters, can effectively capture children's attention (Godrich et al., 2018; Rasmussen et al., 2006; Karpyn et al., 2017). The introduction of charismatic characters, potentially personified by farmers or growers themselves, in branding initiatives can establish a powerful connection with young consumers, rendering vegetable consumption more appealing. Additionally, the employment of storytelling techniques to convey information about vegetable origins and cultivation processes adds an engaging narrative dimension to the consumption experience.

The organisation of taste-testing events in educational institutions or community centres provides children with opportunities to sample a diverse array of vegetables, fostering positive experiences that lead to increased acceptance and integration of vegetables into their diets. The key lies in creating positive associations with vegetables through immersive and engaging experiences. By synergising creativity and education in marketing and promotional efforts, growers can significantly enhance the attractiveness of vegetables, particularly for young consumers, thereby promoting healthier dietary habits and laying the foundation for a more health-conscious future generation.



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Growers as educators and program executors

The imperative to enhance vegetable consumption necessitates a paradigm shift in community vegetable literacy, encompassing a comprehensive understanding of culinary techniques, preparation methods, repurposing strategies, procurement practices, and optimal storage solutions. Despite the apparent abundance of information, its fragmented nature, inaccessibility, and the requirement for proactive sourcing present significant barriers to widespread adoption (FVC, 2020). Empowering consumers with nuanced produce knowledge is paramount, enabling them to navigate the ever-evolving marketplace with heightened confidence and discernment.



A profound comprehension of vegetable attributes equips consumers to capitalise on seasonal fluctuations, embrace imperfect produce, and leverage diverse product formats, thereby maximising value within budgetary constraints. This necessitates a concerted effort to elevate food literacy within both domestic and educational spheres, empowering individuals to make informed decisions regarding the selection, preparation, and culinary application of vegetables.

A compelling study by the Food and Vegetable Consortium (FVC) in 2022 revealed that 68% of Australians express a fervent desire for enhanced vegetable quality to mitigate food waste. While growers acknowledge potential refinements in the supply chain, they simultaneously underscore the aesthetic standards imposed on fresh produce.

Grower surveys indicate a consensus regarding the potential benefits of educating Australians about the nutritional value inherent in visually imperfect vegetables, emphasising that nutritional efficacy is not contingent upon aesthetic perfection.

Recognising the pivotal role of the education system in catalysing enduring change, concerted efforts have been directed towards enhancing vegetable literacy, culinary proficiency, and emotional connections to vegetables. Numerous programs are already operational in this domain, aiming to bridge the chasm between academic and domestic environments. However, research conducted by BehaviourWorks illuminates a notable disparity between school-based nutrition education and its tangible impact on home environments (FVC, 2020). This disconnect is particularly disconcerting for Australian growers, who observe a dearth of fundamental culinary skills among younger generations, attributable to the convenience-oriented society in which they have matured (FVC, 2022). Industry experts emphasise the critical role of both educational and domestic environments in shaping a child's culinary and dietary behaviors for adulthood. Early exposure to a diverse array of vegetables is deemed

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crucial for expanding palatability, familiarity, and comfort with varied produce and recipes, as these habits tend to persist into adulthood. The current insufficiency of nutrition, agriculture, food, and culinary education for children in schools has prompted experts to underscore the imperative of addressing these issues within educational settings (FVC, 2022).

Grower-led education programs emerge as a promising panacea to address the aforementioned educational lacuna. These initiatives aim to forge a more robust connection between children and the origins of their sustenance. Presently, there exists a palpable disconnect between children and their food, largely attributable to limited opportunities for firsthand exposure to agricultural processes. By facilitating immersive experiences through school visits to farms, grower-led education programs provide children with invaluable insights into the origins and production methods of their food. According to AUSVEG (2021), such experiences not only inspire children to adopt more salubrious eating habits but also foster a deeper connection to their food, the land, and the agricultural industry. Exposing children to agriculture at a formative age is vital for cultivating interest in the industry and nurturing a greater understanding and appreciation for the produce they consume. Ultimately, this enhanced awareness and respect for food origins can potentially catalyse increased consumption of nutritious produce in the future (AUSVEG, 2021).



Grower-run vegetable education programs offer a multifaceted array of benefits to both individuals and communities engaged in agriculture.

One salient advantage of growers as program executors lies in the facilitation of practical knowledge transfer, where these programs prioritise hands-on learning experiences directly from the farm, providing participants with invaluable real-world skills and insights.

Additionally, the adaptability of grower-run programs stands out as a distinctive feature, as they possess the agility to adjust to evolving needs and emerging trends within the agriculture industry, ensuring that participants receive the most relevant and up-to-date information.

These programs excel in customisation, tailoring education to the specific needs, interests, and circumstances of both participants and the local community involved.

This personalised approach ensures that individuals receive an education directly relevant to their unique circumstances and aspirations, maximising the impact of the program on their lives and endeavors in agriculture.

In summation, grower-run vegetable education programs offer a comprehensive suite of benefits that transcend conventional agricultural education paradigms. By leveraging local expertise, promoting community engagement, and contributing to sustainable and economically viable farming practices, these programs represent a transformative approach to addressing the complex challenges facing contemporary agriculture and nutrition education.

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Case studies: Grower involvement in educational initiatives

In the realm of agricultural education and community engagement, a panoply of innovative initiatives has emerged across the globe, each designed to bridge the chasm between producers and consumers, with a particular emphasis on cultivating agricultural literacy among the younger generation. These multifaceted programs represent a paradigm shift in the approach to food education, seamlessly integrating hands-on experiences with cutting-edge digital platforms to create immersive learning environments.

In the **United States**, the National Farm to School Network (NFSN) stands as a paragon of collaborative excellence, orchestrating a symphony of over 20,000 growers and 63,000 schools in a harmonious farm-to-school movement. This initiative transcends mere procurement, weaving together a tapestry of school gardens and educational programs that provide students with tangible connections to their food sources. The NFSN's producer-focused training program, which has empowered over 900 agricultural producers, exemplifies the organisation's commitment to fostering a symbiotic relationship between educators and farmers.



Author visit to Andy Boy, New York, USA, May 2022 (source: Author)

Vermont Feed emerges as a beacon of innovation, offering a cornucopia of support mechanisms for schools, farmers, and non-profit organisations. Their Farmer Correspondence Program and Agricultural Educators Cohort represent the vanguard of peer-to-peer learning platforms, facilitating a rich exchange of knowledge and best practices that elevates the entire farm-to-school ecosystem.

Across the Atlantic, the **United Kingdom's** LEAF Education stands as a testament to the power of cross-sector collaboration. By mobilising farmers and educators alike, LEAF Education has cultivated a fertile ground for integrating food production, farming, and environmental awareness into the educational landscape. Their 'Pop-up Knowledge Hub' events serve as crucibles of innovation, where the latest developments in agricultural education are showcased and disseminated.

Ireland's Agri Aware program offers a compelling model of experiential learning through its Farm to Fork initiative and the Family Farm at Dublin Zoo. These programs provide an immersive journey through the agricultural supply chain, offering students and the public alike a panoramic view of modern Irish farm life and its historical context.

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In Australia, the Farms2Schools program and its digital offspring, the Melbourne Foodbowl Virtual Farm, represent the cutting edge of agricultural education technology. By seamlessly blending online 'incursions' with interactive digital resources, these initiatives have transcended geographical barriers, bringing the farm experience directly into classrooms across the region.

The Kids to Farms project in New South Wales epitomises the concept of sustained engagement in agricultural education. With its ambitious goal of providing every child with two meaningful interactions with agriculture by age 12, this initiative lays the foundation for a generation of Australians who possess a nuanced understanding of the agricultural sector's vital role in society.



Author visit to Cobram Estate, Boundary Bend, Victoria, Australia, May 2023 (source: Author)

These diverse programs, spanning continents and cultures, share a common thread: they recognise the imperative of fostering a deep, experiential connection between young people and the sources of their food. By leveraging a combination of hands-on experiences, digital innovations, and sustained community engagement, these initiatives are not merely educating; they are cultivating a new generation of informed, engaged citizens who understand and appreciate the complexities and importance of modern agriculture. In doing so, they are sowing the seeds for a more sustainable, food-literate future.

VEG Education's Farm Gate Program, as evidenced by my personal experience and independent evaluation, stands as a paragon of excellence in agricultural education initiatives. This meticulously designed and executed program has yielded remarkably positive outcomes across multiple dimensions of student engagement and learning.

The program's efficacy is unequivocally demonstrated by the staggering 91.2% of secondary students who found it engaging and interesting, a testament to its ability to captivate the notoriously difficult-to-engage adolescent demographic.

Even more impressive is the 95.2% of students who reported an enhanced understanding of food origins, indicating the program's success in bridging the knowledge gap between urban consumers and agricultural producers.

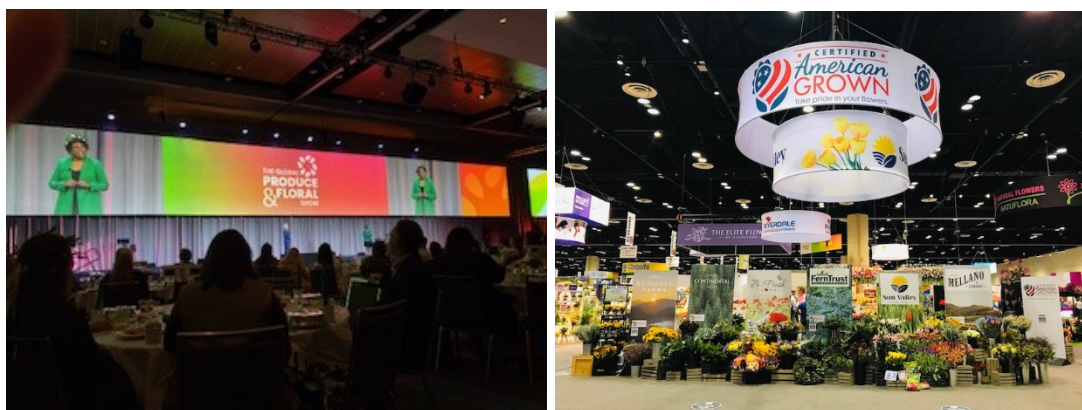
The Farm Gate Program's comprehensive approach to agricultural education is further underscored by the 90.8% of students who gained a deeper understanding of the agriculture sector, and the near-universal 96.0% who reported improved comprehension of fresh produce production.

These figures not only reflect the program's educational efficacy but also its potential to shape future consumer behaviors and career choices. Perhaps most significantly,

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the program has demonstrated its capacity to influence dietary habits and career aspirations. The 62.8% of students expressing a desire to increase their vegetable consumption represents a potential paradigm shift in nutritional choices among young people.

Furthermore, the 57.3% of students reporting altered perceptions about agricultural careers, coupled with the 90.7% who gained a better understanding of agricultural career paths, suggests that the program is effectively addressing the critical issue of workforce development in the agricultural sector.



Author visit to The Global Produce & Floral Show, Orlando, Florida, USA, October 2022 (source: Author)

The program's design, which aligns meticulously with educational curricula and is tailored to diverse student cohorts, exemplifies best practices in educational program development. The overwhelmingly positive feedback from participating schools validates the program's effectiveness and relevance. While challenges such as students' limited prior knowledge about vegetables and administrative complexities were noted, these were largely external to the program itself, highlighting its robust design and implementation.

In conclusion, the VEG Schools Farm Gate Program emerges as one of the models of excellence in agricultural education. Its success in engaging students, enhancing agricultural literacy, influencing dietary choices, and shaping career perceptions positions it as a vital tool in addressing the complex challenges facing modern agriculture and nutrition education. The recommendation to continue and expand the program is not only justified but imperative for fostering a more informed, engaged, and agriculturally literate generation.



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Educational initiatives as a risk mitigation strategy for growers

The Australian agricultural sector finds itself at a critical juncture, grappling with a constellation of formidable challenges that threaten to reshape the landscape of vegetable production. At the forefront of these obstacles, as articulated by industry leaders, is the acute scarcity of a suitable workforce—a predicament that reverberates through the entire production chain, exerting upward pressure on costs and, by extension, compromising the affordability of vegetables for consumers (KPMG Australia, 2022). This labor deficit cascades into diminished harvesting capacity, constricted supply chains, and an inexorable escalation of wholesale prices.

Compounding these human resource challenges is the increasing frequency and severity of natural calamities—floods, bushfires, and droughts—that have besieged the horticulture sector with relentless ferocity in recent years. These environmental perturbations have not only devastated specific regions but have also sent shockwaves through the broader market ecosystem. In response to this multifaceted crisis, a consensus has crystallised among industry experts: educational initiatives aimed at catalysing demand for and consumption of vegetables could serve as a vital lifeline for growers navigating these turbulent waters (KPMG Australia, 2022).



The concepts of remodeling, diversification, and risk mitigation are not mere theoretical constructs but are deeply ingrained in the DNA of the horticulture industry—a survival instinct honed through generations of adaptation. The sector's resilience is epitomised by its capacity to pivot, adapt, and reframe in the face of adversity. Recent years have witnessed a renaissance of sorts, with businesses engaging in strategic reinvention through the subtle recalibration or wholesale rebranding of familiar products. These initiatives have not only facilitated market expansion but have also propelled businesses into uncharted territories.

The COVID-19 pandemic, while undoubtedly disruptive, has paradoxically reinforced the imperative of creating a "business around a business"—a strategy that not only fortifies individual enterprises but adds intrinsic value to the industry as a whole. This ethos of continuous innovation and adaptation finds a parallel in the foundational principles of the Nuffield Scholarship, which challenges conventional thinking and fosters new paradigms of leadership and operational excellence.

Against this backdrop of industry-wide challenges—including workforce attraction and retention, brand perception, and market power asymmetries—grower-led initiatives

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emerge as a beacon of hope. These initiatives, born from a crucible of necessity and innovation, represent a paradigm shift in how the horticulture industry approaches problem-solving. By committing to quality education and grower-led programs, farmers in Australia and beyond are not merely diversifying their operations; they are orchestrating a fundamental reimagining of the industry's future.

This educational renaissance is predicated on the need to conceptualise horticulture and business security through a fresh lens. It acknowledges that certain multi-generational practices, while venerable, may no longer be sustainable in today's dynamic and fiercely competitive marketplace. Education, in this context, becomes a transformative tool, enabling growers to engage with consumers, communities, schools, councils, and media through a novel and compelling narrative.

These educational initiatives, infused with the lived experiences of growers, aim to cultivate in the next generation a profound understanding of agricultural processes and the critical importance of the industry. Beyond mere knowledge dissemination, these programs aspire to inspire a new cadre of workers in horticulture and allied sectors. By providing students with immersive experiences on farms and insights into the intricacies of the "business of horticulture," these initiatives are laying the groundwork for a more informed and engaged workforce.

Moreover, the diversification into education adds multifaceted value to farm businesses. It not only opens new avenues for conversation and marketing within the agricultural sector but also allows growers to leverage their expertise, narratives, and branding to generate interest and create marketing momentum. This expansion into educational endeavors facilitates networking opportunities with diverse stakeholders, enabling growers to participate in varied conversations, interact with different projects, and establish connections with a broader audience.

The "grouping model" exemplified by these educational initiatives serves as a paradigm for enhancing individual farmers' horticultural capacity through alternative income streams. This approach creates viable business models that open opportunities in unexplored horizons, enhancing competitiveness in the horticulture market. By providing stability and adaptability in the face of economic and environmental challenges, these diversified educational ventures contribute to more resilient and sustainable agricultural practices, reducing dependence on monoculture and mitigating associated risks.

In essence, this strategic pivot towards grower-led education represents not just a diversification strategy but a transformative approach to addressing long-standing industry needs. It embodies a visionary response to the challenges facing Australian agriculture, promising to reshape the narrative around vegetable consumption while simultaneously fortifying the industry's foundations for generations to come.

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Conclusions

In the face of disheartening official statistics that paint a bleak picture of vegetable consumption falling woefully short of recommended levels, a glimmer of hope emerges from the crucible of innovative community engagement initiatives. Rigorous research, spanning both Australian and international contexts, illuminates the transformative potential of novel approaches to food education and interaction, with grower-led programs standing at the vanguard of this paradigm shift.

These pioneering initiatives serve as catalysts, igniting a renewed interest in not only augmenting the quantity but also diversifying the spectrum of vegetables consumed. The synergy between agricultural expertise and community engagement has proven to be a potent force in reshaping dietary habits and perceptions. Grower-led education programs, in particular, have emerged as powerful conduits for transmitting knowledge, passion, and appreciation for vegetables from field to fork.

However, while these initiatives show immense promise, a critical question looms large: can these localised efforts be scaled to a magnitude sufficient to effect substantial change in population-wide vegetable consumption patterns? This query underscores the need for further exploration and rigorous analysis to determine the scalability and long-term impact of such programs.

What we aspire to create through grower-led vegetable education transcends mere dietary improvement; it represents a visionary vehicle for growth and leadership that has the potential to revolutionise the agricultural landscape. This ambitious endeavor aims to forge a symbiotic relationship between producers and consumers, cultivating a deeper understanding and appreciation of the agricultural process.

By harnessing the collective wisdom, passion, and expertise of growers, we seek to craft a narrative that resonates across diverse demographics, inspiring a cultural shift in attitudes towards vegetable consumption. This approach not only promises to enhance public health outcomes but also to reinvigorate the agricultural sector, fostering a new generation of informed consumers and potential industry stakeholders.

The ultimate vision is nothing short of transformative: a future where the agriculture industry thrives on increased demand, sustainable practices, and a populace that values and understands the journey from seed to plate. Grower-led education stands as a beacon of innovation, poised to illuminate the path towards a more health-conscious, environmentally sustainable, and agriculturally literate society.

As we navigate the complexities of scaling these initiatives, we remain steadfast in our conviction that grower-led vegetable education holds the key to unlocking a brighter, more prosperous future for both the agriculture industry and the communities it serves. This ambitious undertaking represents not just a change in dietary habits, but a fundamental reimagining of the relationship between producers, consumers, and the vital resources that sustain us all.

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Recommendations

Future Directions, Research Imperatives, and Potential Developments in Promoting Vegetable Consumption:

The landscape of grower-led educational initiatives and their impact on vegetable consumption presents a fertile ground for further exploration and innovation. As we stand at the intersection of agriculture, education, and public health, several critical areas emerge as beacons for future research and development:

Longitudinal Impact Analysis of Grower-Led Initiatives:

There exists a paucity of comprehensive research examining the long-term effects of participation in grower-led educational programs on vegetable consumption patterns. This lacuna in our understanding necessitates rigorous, longitudinal studies that track participants over extended periods, elucidating the enduring impact of these initiatives on dietary behaviors and attitudes towards vegetable consumption.

Qualitative Exploration of Participant Experiences:

The nuanced experiences of individuals engaged in grower-led educational programs remain largely unexplored. In-depth qualitative research is imperative to uncover the multifaceted dimensions of participant engagement, satisfaction, and the transformative potential of these experiences in shaping long-term dietary choices.

Farm-to-School Initiatives in the Australian Context:

While farm-to-school programs have gained traction globally, there is a dearth of primary research investigating their efficacy and potential within the unique socio-cultural landscape of Australia. Comprehensive studies are needed to evaluate the adaptability and impact of such initiatives in promoting vegetable consumption among Australian children.

Barrier Analysis in the Australian Vegetable Consumption Paradigm:

Given the persistently low rates of vegetable consumption in Australia, a sophisticated analysis of perceived barriers is crucial. This research should delve into the psychological, socioeconomic, and cultural factors that impede vegetable consumption, employing advanced methodologies to unravel the complex web of influences.

Intergenerational Vegetable Consumption Patterns:

The relationship between childhood experiences, adult attitudes, and vegetable consumption behaviors remains an area ripe for exploration. Longitudinal studies spanning generations are necessary to elucidate the intricate connections between early exposure to vegetables, formative experiences, and subsequent adult dietary patterns.

Multi-Setting and Multi-Scale Educational Initiatives:

The efficacy of comprehensive, multi-faceted educational approaches in promoting vegetable consumption warrants rigorous evaluation. Research should focus on assessing the synergistic effects of initiatives that span various settings (e.g., schools, communities, digital platforms) and scales (local, regional, national).

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Emerging Trends and Established Behaviors:

The evolving landscape of vegetable consumption is characterised by an increasingly complex interplay of factors. Future research must employ sophisticated, multidisciplinary approaches that not only account for established behavioral patterns but also anticipate and integrate emerging trends in food culture, technology, and social dynamics.

Technological Integration in Grower-Led Education:

Exploring the potential of cutting-edge technologies (e.g., virtual reality, augmented reality, AI-driven personalised nutrition) in enhancing the effectiveness and reach of grower-led educational initiatives presents an exciting frontier for research and development.

Economic Impact Analysis:

Comprehensive studies are needed to quantify the economic implications of increased vegetable consumption resulting from grower-led educational initiatives, encompassing healthcare cost reductions, agricultural sector growth, and broader economic benefits.

Cross-Cultural Comparative Studies:

Investigating the effectiveness of grower-led education across diverse cultural contexts can yield valuable insights into universally applicable strategies and culturally specific approaches to promoting vegetable consumption.

In conclusion, the path forward in promoting vegetable consumption through grower-led initiatives demands a multifaceted, interdisciplinary research approach. By addressing these critical areas, we can forge a more comprehensive understanding of the complex dynamics at play and develop innovative, evidence-based strategies to cultivate a healthier, more vegetable-centric future for generations to come.



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